**Buford High School**

High School Course Syllabus

**Course Title** **Dance** **Term** Fall 2018 / Spring 2019  
Teacher Ashley Smith room # 301

|  |  |
| --- | --- |
| Email Address **Teacher Web Page** | ashley.smith@bufordcityschools.org  www.dancebhs.weebly.com |
| Teacher Support (Help sessions etc.) | Monday and Wednesday from 2:35 p.m.- 3:30 p.m. / Tuesday and Thursday from 7:10 a.m. – 7:40 a.m. |

### Course Description

Dance is a performance-based class where students will learn the fundamental concepts, principles, and skills of dance. Students will study different dance forms: Ballet, Modern, Contemporary, Jazz, Hip Hop, and World Dance. In addition, students will learn how to apply musical concepts to dance, and how to use dance as a way to create and communicate meaning. Students will be expected to perform in the annual dance production.

### Course Curriculum Content

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

|  |  |
| --- | --- |
| **Georgia performance standards** | **Units/Topics** |
| 1. Standard #DHS1FD.1-4 2. Standard #DHS1CR.1-2 3. Standard #DHS1RE.1 4. Standard #DHS1CO.1-4 | 1. Fundamental concepts, principals, and skills of dance 2. Expression through dance 3. Elements of Choreography 4. Dance Critique 5. Dance in various cultures and historical periods |

### Instructional Materials and Supplies

|  |
| --- |
| **Instructional Supplies** |
| 1. Pencil 2. Notebook |

**Evaluation and Grading**

|  |  |  |
| --- | --- | --- |
| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & Homework Performances  Projects  Tests  Quizzes  Final Exam | Class Assessments 30%  Benchmarks 30%  Tests/Performances 35%  Performance Essay 5% | A: 90 and above  B: 80 - 89  C: 70 - 79  F: 69 or below |

**Other Information**

|  |  |
| --- | --- |
| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Be responsible and focused. 2. Be an active participant. 3. Wear appropriate clothing 4. Prepare outside of class. 5. Approach assignments with enthusiasm. | Dance Class Dress Code:   * Jazz shoes * T-shirt (crew neck) * Girls – athletic shorts with leggings/yoga pants underneath * Boys – knee length athletic shorts (basketball style shorts)   Students will have an outside performance on January 25-26, 2019. Students will need to access the rehearsal calendar online. Performances and rehearsals cannot be made up. |

*The syllabus may be updated as needed throughout the semester.*

**During their particular class time, students may need to go to the Buford Fine Arts Center for class. If the weather allows, students will walk with the instructor or may travel by bus if it is raining. Students will always be supervised by the teacher. Your signature on this syllabus indicates your permission.**

**PARENT EMAIL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PARENT CELL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name (Please print) Parent Signature**